Addressing Behavior in Educational Settings in California

Individuals with Exceptional Needs
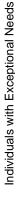
Additional Expertise/Refinement:
Applied to FAA-based PBI plans not yet effective, under IEP team supervision

Individuals with Exceptional Needs

Functional Analysis–Based Positive Behavior Intervention Plans:
For serious behavior where an emergency intervention was used, or when previous behavioral/instructional approaches (BSP plans) addressing "behavior that impedes learning"(IDEA) are found ineffective by IEP team. An FAA (California *Education Code*) must be conducted by or supervised by a behavior intervention case manager (BICM). Development of a positive behavior intervention plan (PBIP) for individuals with exceptional needs is mandated to follow the FAA if the IEP team deems necessary after reviewing the FAA results.

Individuals with Exceptional Needs

Individualized Behavior Support Planning:
Developed by the IEP/504 team for a student when "behavior is impeding the learning" of the student or peers. (Optional: some schools elect to provide behavior support planning as a pre-referral intervention through the student success team (SST) process, even though special education eligibility determination has not occurred; other schools elect to develop behavior support plans for *any* student who needs one through a team approach with family and staff.)

All Students

Strategies and Supports for At-Risk Students:
Classroom strategies may be necessary emphasizing group problem solving, classroom structuring, reinforcement systems, and the teaching of rule-following behavior. For students with IEP/504 plans, ensuring implementation of curricular accommodations is critical. Special small-group counseling activities may occur at this stage.

All Students

Positive School Environments:
Emphasis on the positive shaping of *all students'* behavior, reinforcement of progress, family participation, and extension of unconditional positive regard for each student, e.g., schoolwide safe school programs, educational behavioral support (EBS), behavior and environment strategies and support teams (BESST), etc.

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